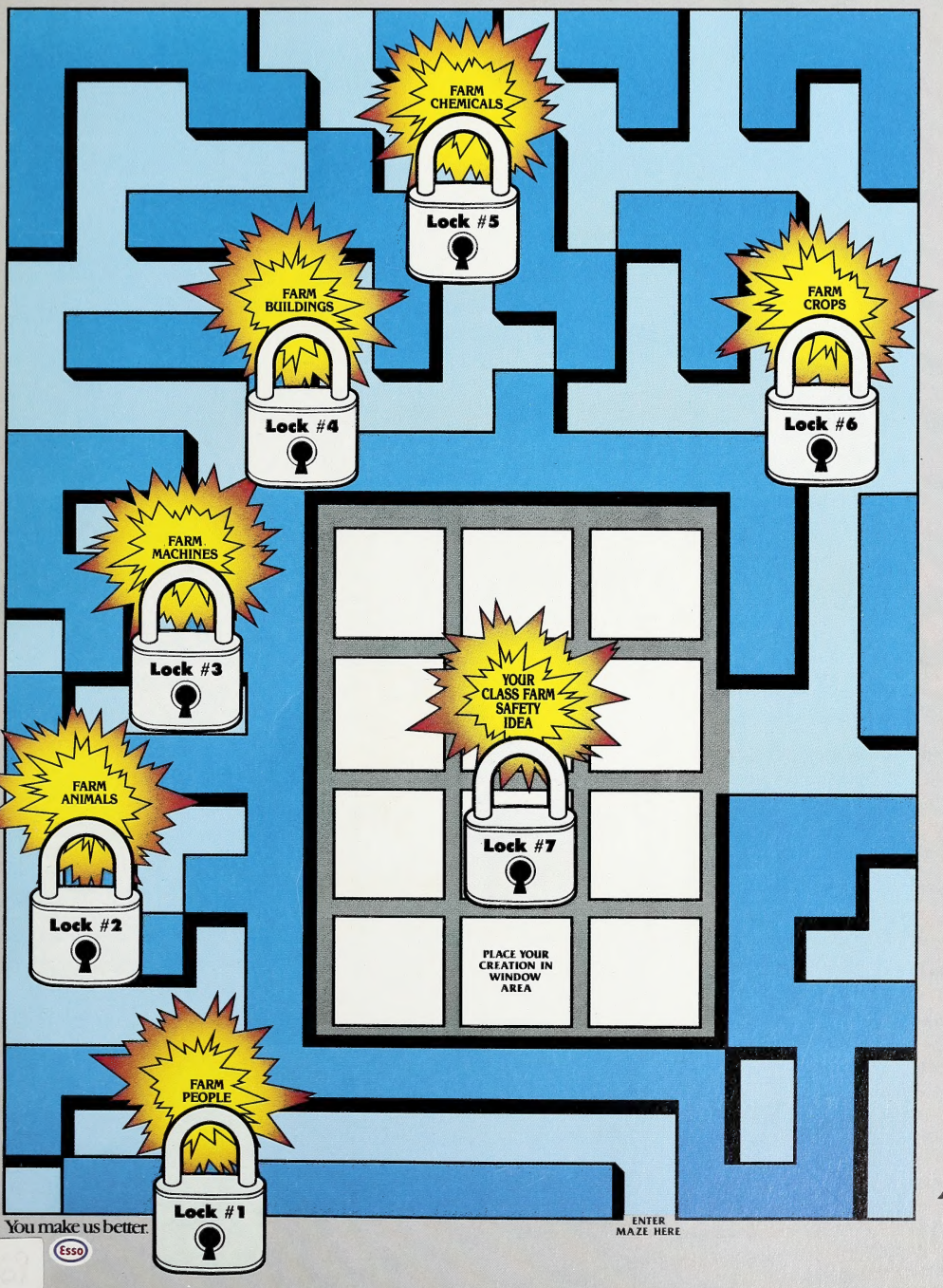
AL.1,1020

3rd EDITION

A Child's Guide To FARM SAFETY



You make us better.
Esso

Alberta AGRICULTURE

We're proud to participate in the production of this safety guide with Alberta Agriculture. At Esso, we're committed to farm safety, and we believe this booklet will help teach children proper safety basics. Making sure children use and understand this guide helps make farming better and safer for all of us.

You make us better.

Esso

Written and produced by
E.T. JONES

CANADIANA
FEB - 3 1988

Alberta
AGRICULTURE

Office of the Minister

324 Legislature Building, Edmonton, Alberta, Canada T5K 2B6 403 / 427-2137

Dear Boys and Girls:

Welcome to the 1987-88 edition of "A Child's Guide to Farm Safety."

Let us together thank the teachers who devote their classroom time to give you the opportunity to discuss, design, and create your drawings and essays about the many aspects of farm safety.

It is a credit to all rural school students in Alberta to know their messages are being shared with other students in Canada and the United States, as your Child's Guide to Farm Safety gains national recognition.

Be proud knowing that others see your endeavours on the pages in each year's guide.

Again we are pleased to work with Esso Petroleum Canada to co-produce this year's guide, who share in a common goal of a safe working environment for Alberta's producers and their families.

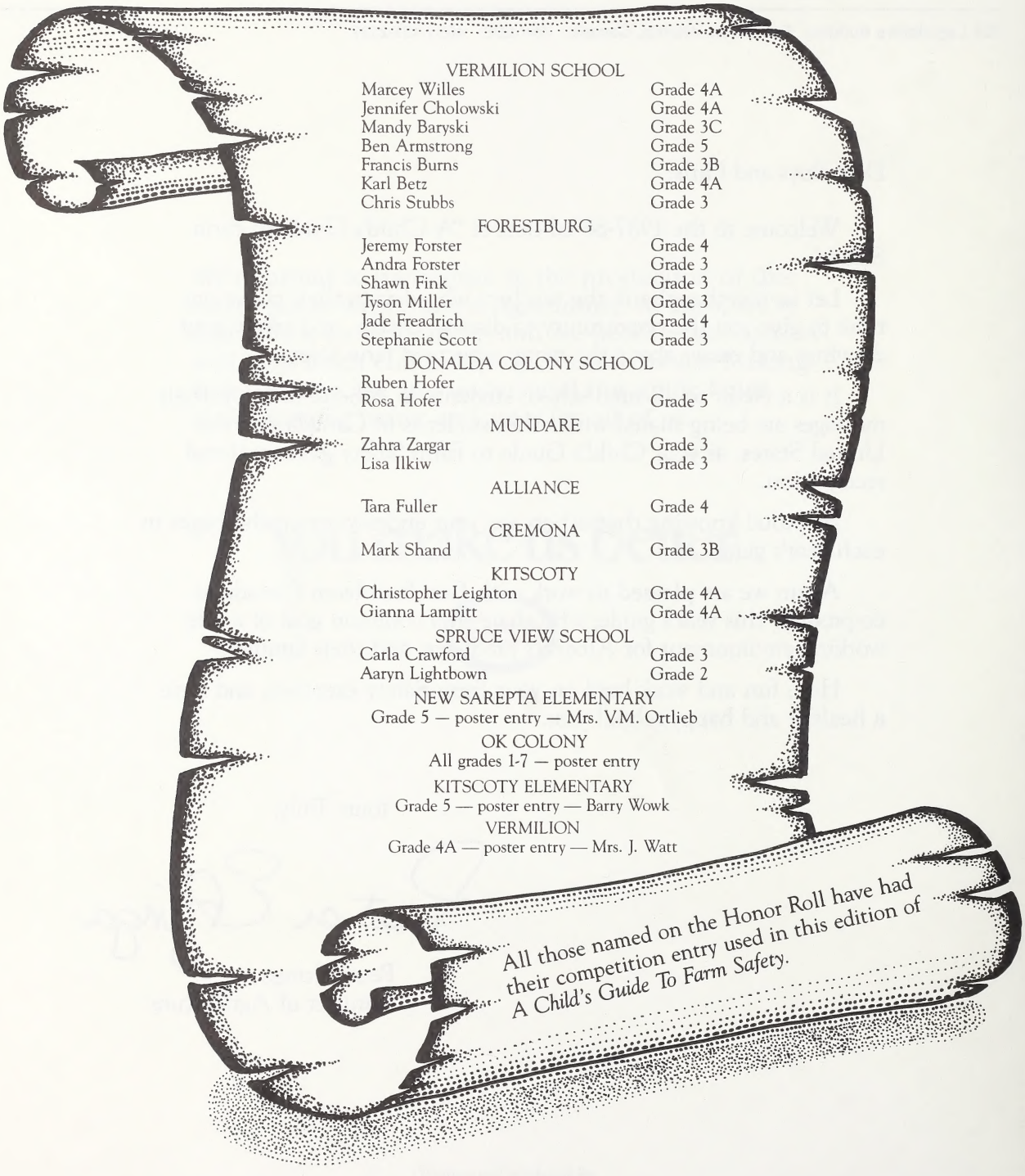
Have fun and work hard on your Farm Safety exercises, and have a healthy and happy school year.

Yours Truly,

Peter Elzinga

Peter Elzinga
Minister of Agriculture

HONOR ROLL



VERMILION SCHOOL

Marcey Willes	Grade 4A
Jennifer Cholowski	Grade 4A
Mandy Baryski	Grade 3C
Ben Armstrong	Grade 5
Francis Burns	Grade 3B
Karl Betz	Grade 4A
Chris Stubbs	Grade 3

FORESTBURG

Jeremy Forster	Grade 4
Andra Forster	Grade 3
Shawn Fink	Grade 3
Tyson Miller	Grade 3
Jade Freadrich	Grade 4
Stephanie Scott	Grade 3

DONALDA COLONY SCHOOL

Ruben Hofer	
Rosa Hofer	Grade 5

MUNDARE

Zahra Zargar	Grade 3
Lisa Ilkiw	Grade 3

ALLIANCE

Tara Fuller	Grade 4

CREMONA

Mark Shand	Grade 3B

KITSCOTY

Christopher Leighton	Grade 4A
Gianna Lampitt	Grade 4A

SPRUCE VIEW SCHOOL

Carla Crawford	Grade 3
Aaryn Lightbown	Grade 2

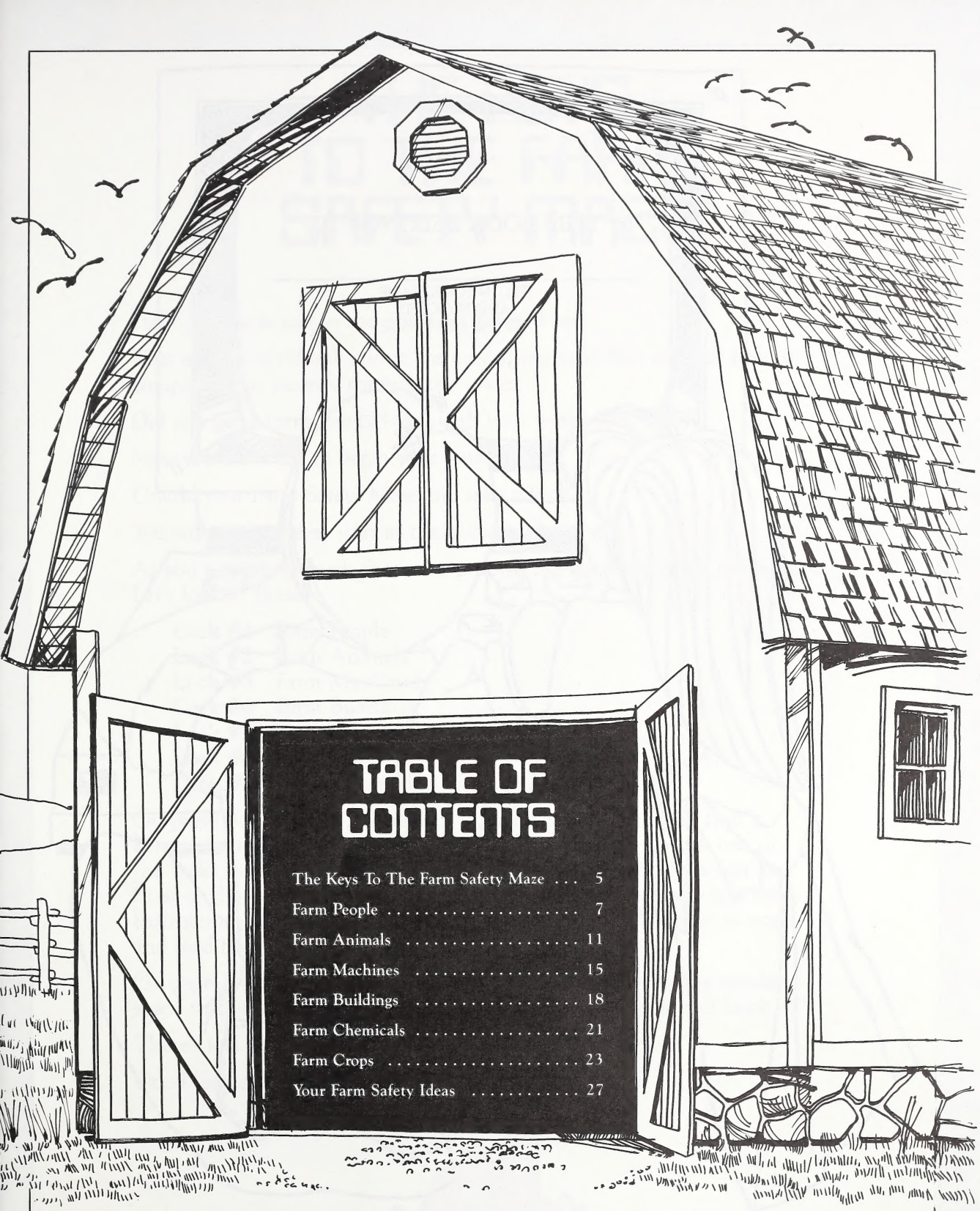
NEW SAREPTA ELEMENTARY
Grade 5 — poster entry — Mrs. V.M. Ortlieb

OK COLONY
All grades 1-7 — poster entry

KITSCOTY ELEMENTARY
Grade 5 — poster entry — Barry Wowk

VERMILION
Grade 4A — poster entry — Mrs. J. Watt

All those named on the Honor Roll have had their competition entry used in this edition of *A Child's Guide To Farm Safety.*



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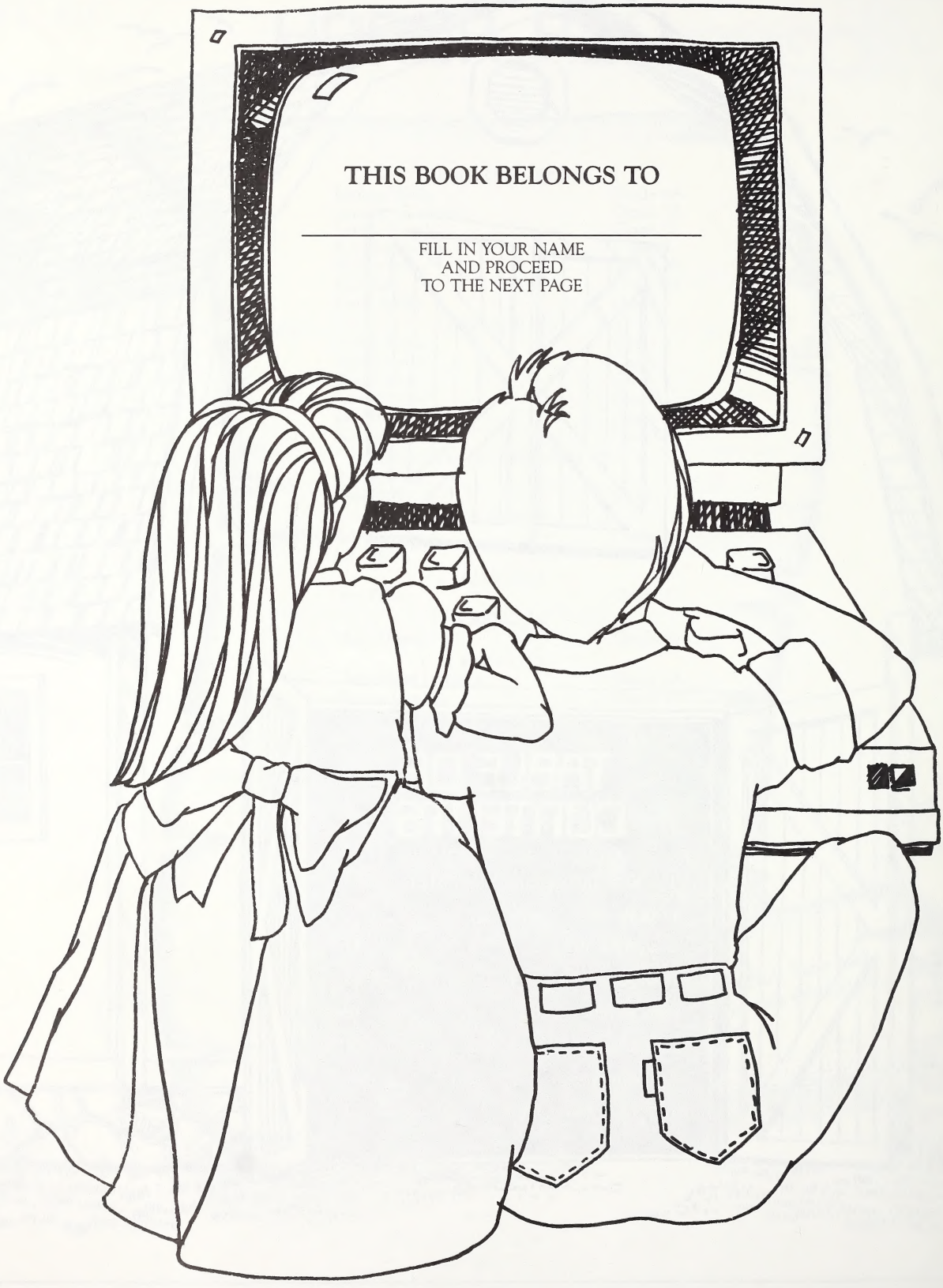

THIS BOOK BELONGS TO
FILL IN YOUR NAME
AND PROCEED
TO THE NEXT PAGE

THE KEYS TO THE FARM SAFETY MAZE

Hello and welcome to the 3rd Farm Safety Maze.

This is **your** workbook and it has everything in it that you will need to complete your journey through the maze.

Did you get a Farm Safety Maze with your workbook? Good!

Now you are ready to begin your journey.

Unfold your Farm Safety Maze and take a look.

You will see where to start at the bottom of the maze.

As you journey through the maze you will see there are seven locked areas. Let's look at them;

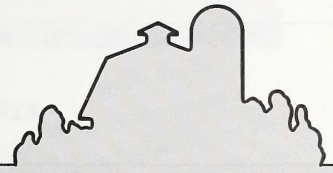
Lock #1 Farm People
Lock #2 Farm Animals
Lock #3 Farm Machines
Lock #4 Farm Buildings
Lock #5 Farm Chemicals
Lock #6 Farm Crops
Lock #7 Farm Safety Idea

On pages 9, 13, 17, 19, 21 and 25 in this workbook you will find a key, six keys in total. Count them, now! Each key will unlock one of the locks found on the maze. It is important to start with the first key. Start at the front of the workbook and do each exercise, one at a time. Instructions are given throughout the workbook, so remember to stop and read them.

On page 27 you will find instructions on what to do with the window space in the middle of your maze. Do you see the window and Lock #7?

There's lots to do, so let's get started, the rest is up to you.

Good luck and have **fun!**



Can you finish the letter on this page?
***This letter might go in the window space of your maze or mail it to The Farm Safety Program, Alberta Agriculture.**

Dear Grade ____ Student (A city school of your choice)

I live on a farm near _____

Many city children visit farms every year. My class and I would like to help make your visit to the farm a safe and fun time.

Yours truly,

FARM PEOPLE

You have arrived at Lock #1. Unlock me and your journey has begun.

MARCEY WILLES
GRADE 4, VERMILION, ALBERTA

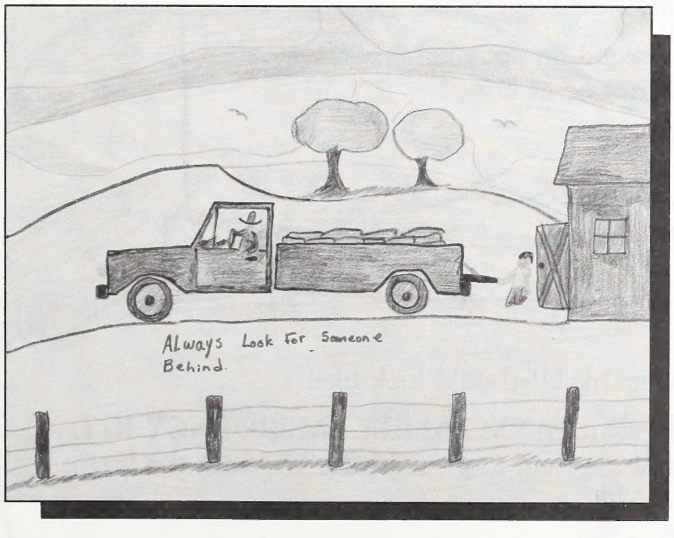
Do you think it is important to know where everyone is working on the farm? Why?

_____

_____

_____

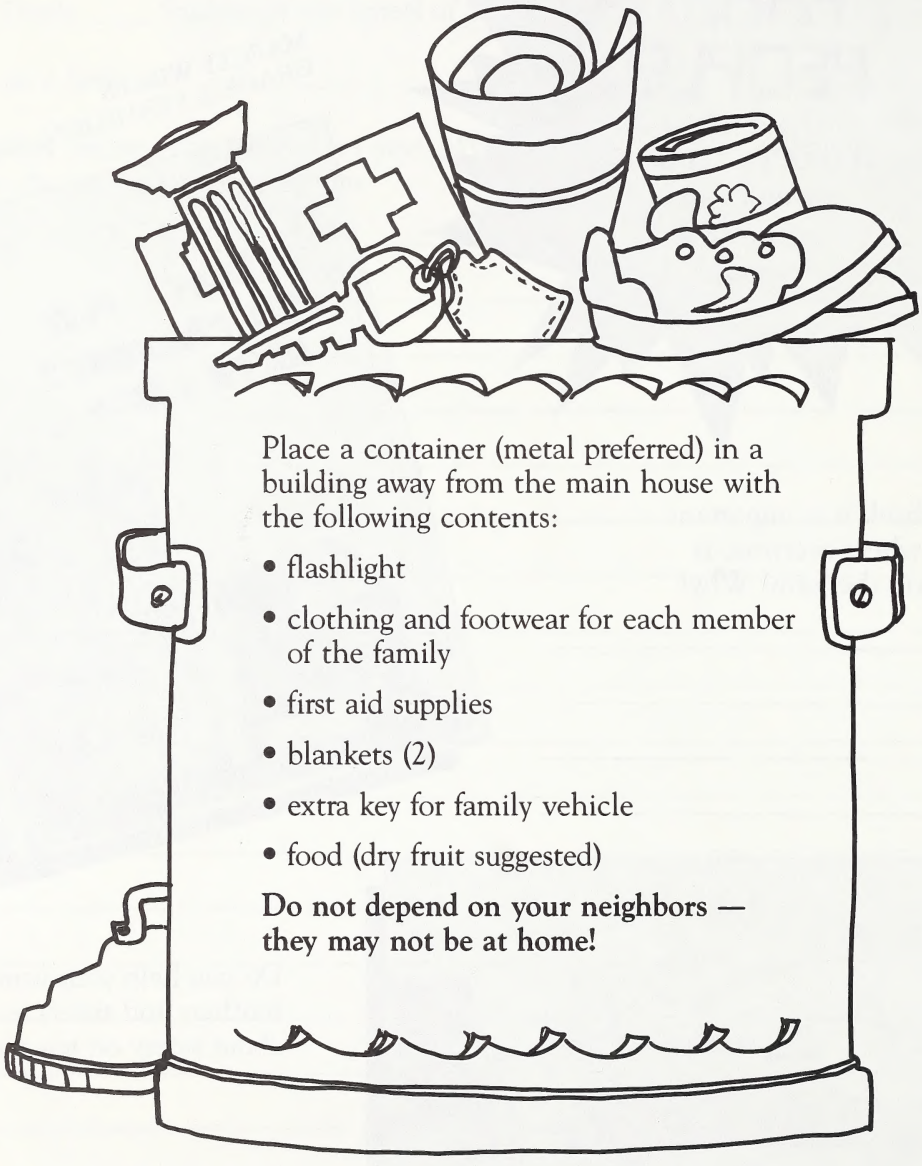
_____



RUBEN HOFER
GRADE 4, STETTLER, ALBERTA

Do you help your younger brothers and sisters learn about safety on your farm?

A FARM FAMILY EMERGENCY KIT



Place a container (metal preferred) in a building away from the main house with the following contents:

- flashlight
- clothing and footwear for each member of the family
- first aid supplies
- blankets (2)
- extra key for family vehicle
- food (dry fruit suggested)

Do not depend on your neighbors — they may not be at home!

Why not make a model of what this kit should look like!

Use a jar and have someone label it **FARM FAMILY EMERGENCY KIT.** Each person could draw or make an item to place in the kit, from the list found on this page.

When you go home, help your family prepare an emergency kit for your farm. Ask them today, don't delay.

I'm long and skinny and you know me well

I may not look dangerous but you never can tell!

SOMETIMES I'M **KNOTTY** AND SOMETIMES I'M NICE

IF YOU'RE NOT CAREFUL YOU'LL DO ME UP TWICE!

Please don't neglect me and let me hang low,

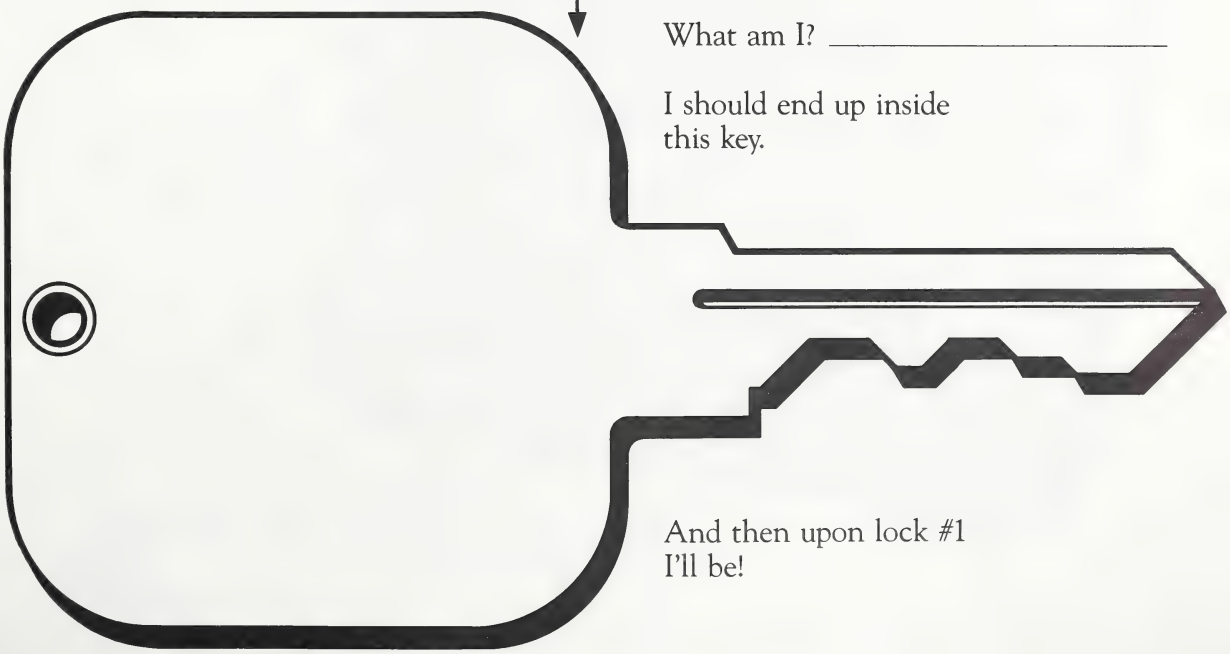
I feel much safer when I'm in a bow!

HINT: If you look down it's a **step** in the right direction!

STEP 1 — CUT OUT THE SQUARE
STEP 2 — CUT OUT THE KEY

What am I? _____

I should end up inside this key.



And then upon lock #1 I'll be!

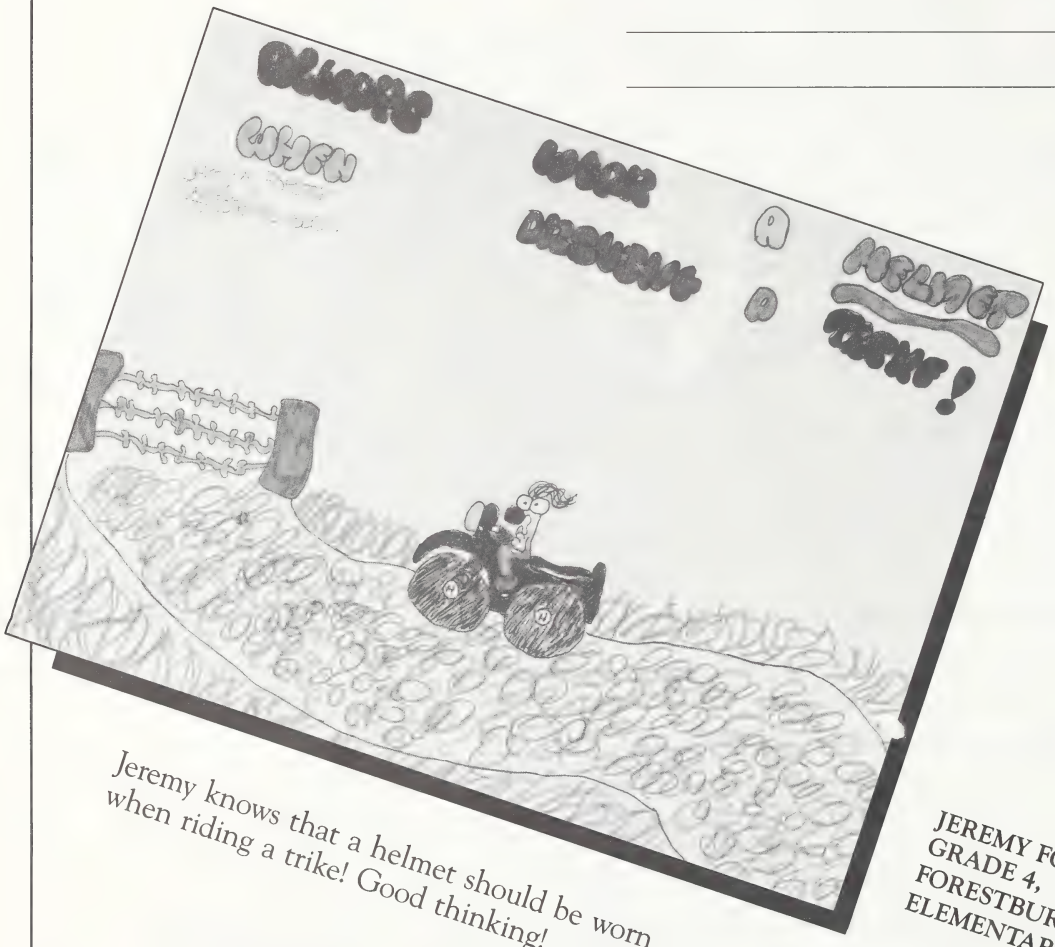
Pretend that the person in the picture is your friend from the city.

Your friend is headed for an accident! How could you prevent it?

_____

_____

_____



Jeremy knows that a helmet should be worn when riding a trike! Good thinking!

JEREMY FORSTER
GRADE 4,
FORESTBURG
ELEMENTARY

Look at Jeremy's picture again. From the words below, please circle the kinds of things that could cause an accident.

hot muffler

gas

no helmet

supper

loose clothing

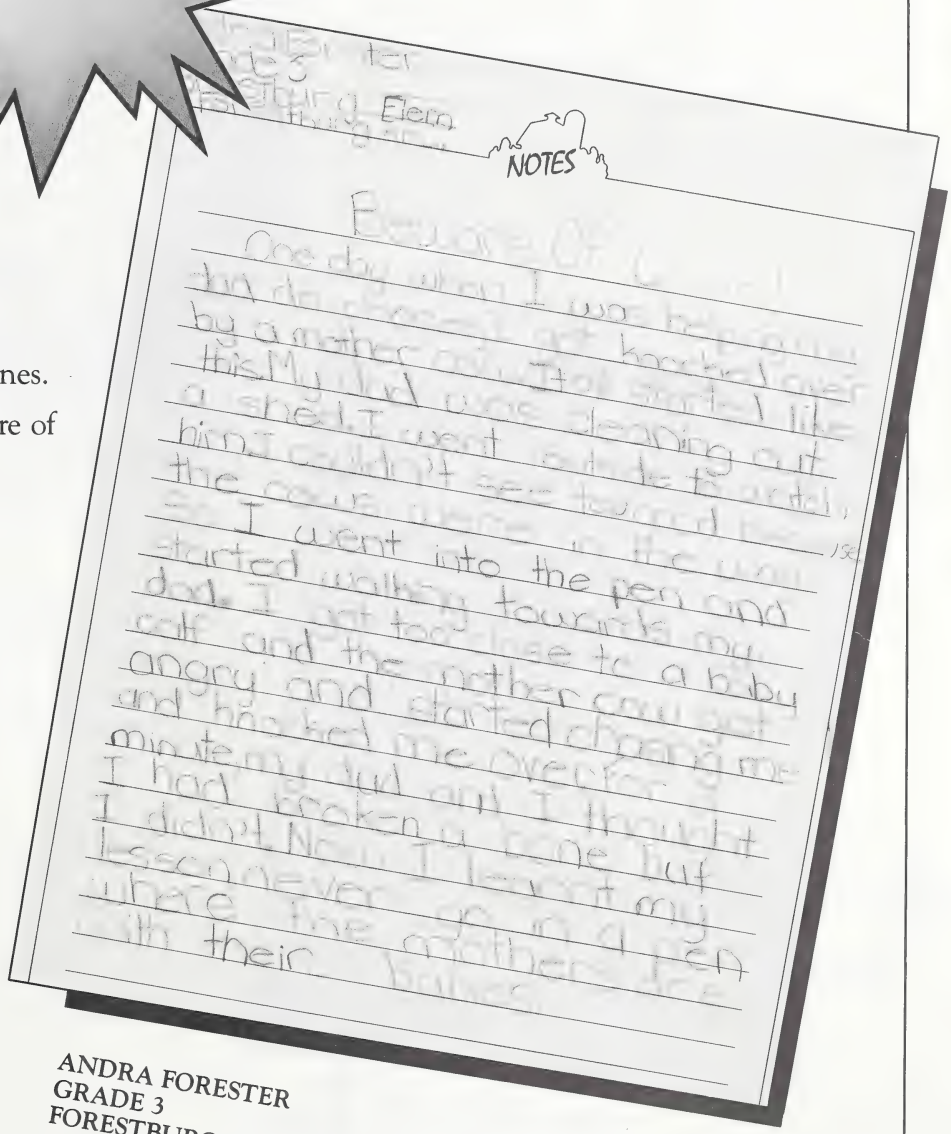
speed

FARM ANIMALS

Open the gate slowly and unlock #2

Andra tells us that we must be careful around farm animals with young ones.

Can you draw a picture of Andra's story?



Who am I?

ANDRA FORESTER
GRADE 3
FORESTBURG ELEMENTARY

Jennifer says "Don't Tease Turkeys". Have you ever teased someone or an animal before?

What might happen if you tease an animal?

_____

_____

_____

Look in the dictionary for the word tease. What does the word mean?

_____

_____

JENNIFER CHOLOWSKI
GRADE 4A, VERMILION, ALBERTA

CHRISTOPHER LEIGHTON
GRADE 4, KITSCOTY, ALBERTA

Do you know how pigs have helped people who have been badly burned?

Ask a nurse or doctor who lives in your area for the answer.

_____

_____

_____

Many feed for their

When feeding farm animals we sometimes forget about our own safety. Can you think of some things we should remember?

Here is one example:

Close the gate so the animals can't get out.

Think of three other safety tips.

_____

_____

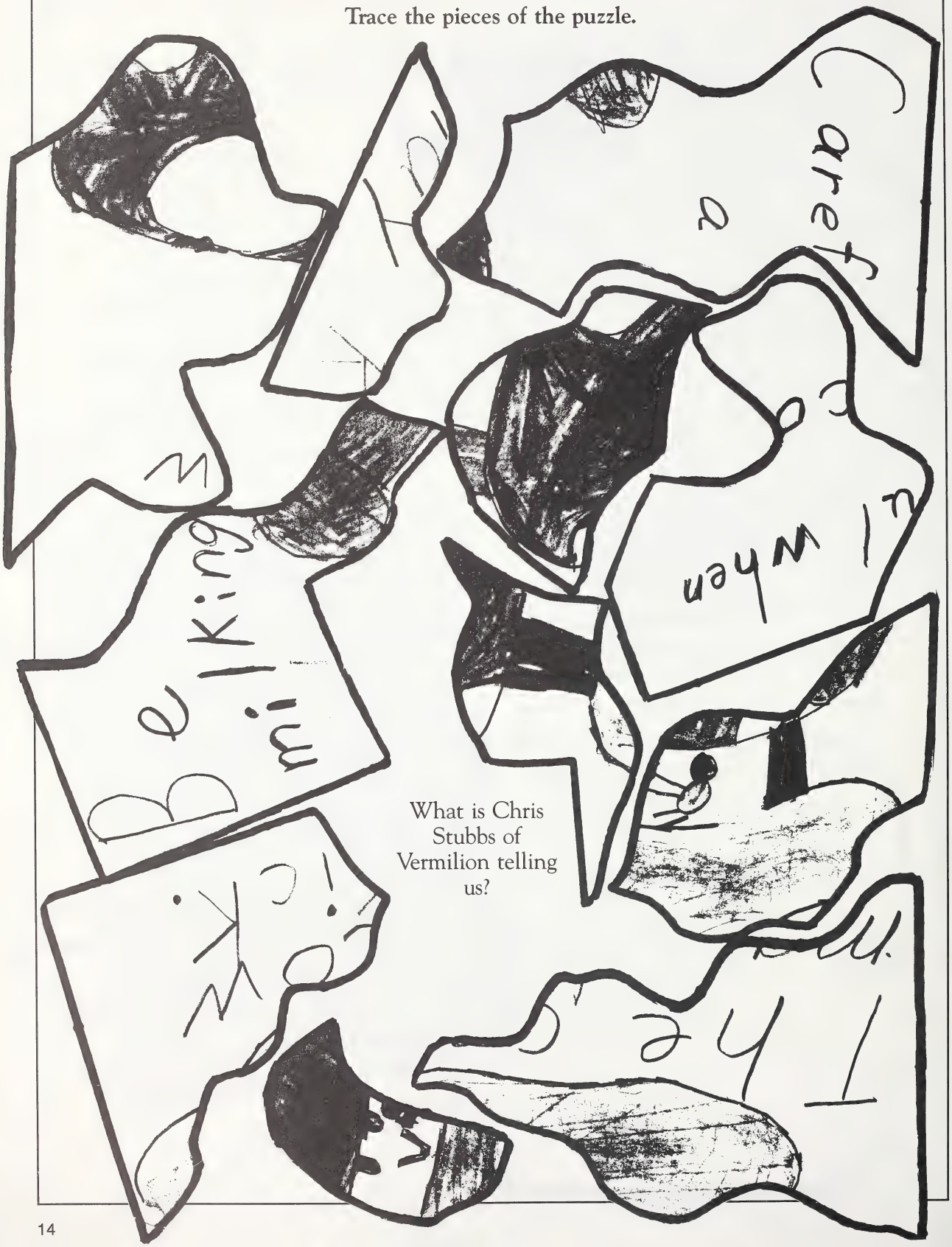
_____

STEP 1 — CUT OUT THE SQUARE

STEP 2 — CUT OUT THE KEY

Do you work safely around animals? Draw at least two footprints of a farm animal you should be careful around when they are near.

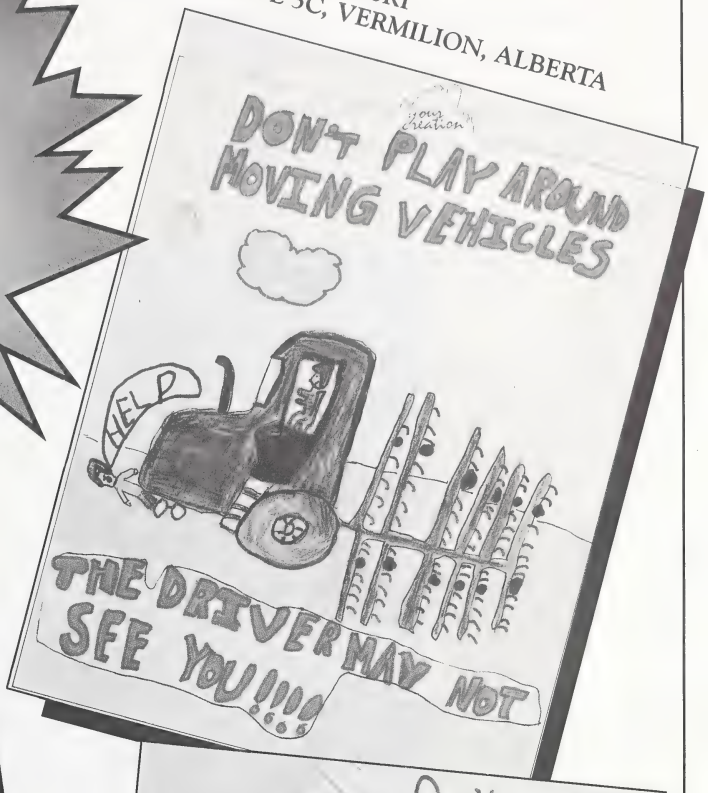
Trace the pieces of the puzzle.



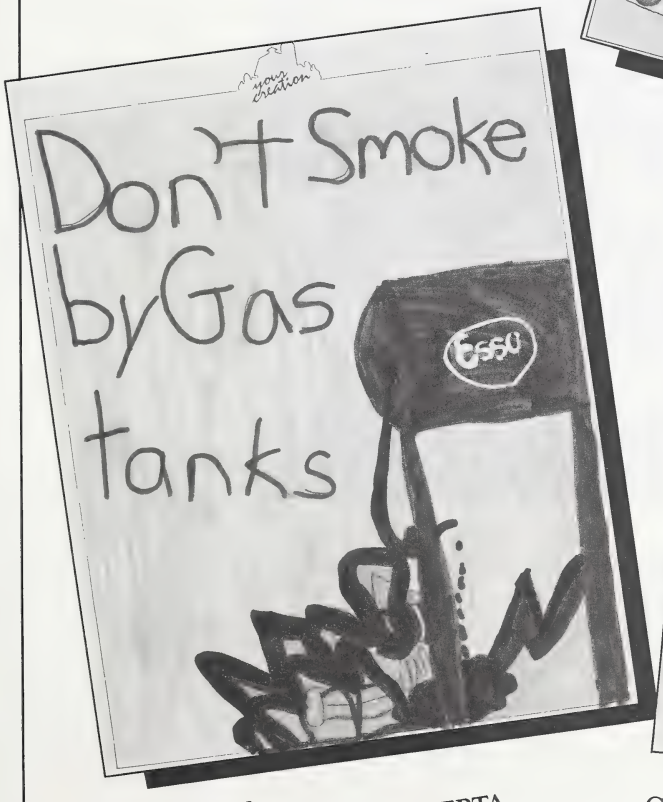
FARM MACHINES

Can you hear the motors at Lock #3?

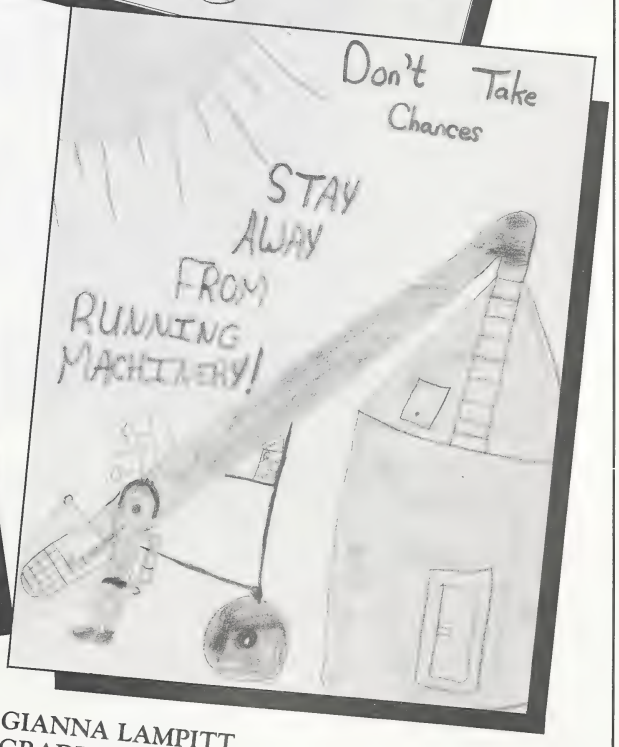
Could you tell your class or parents a safety story using Lisa, Gianna and Mandy's pictures?



MANDY BARYSKI
GRADE 3C, VERMILION, ALBERTA



LISA ILKIW
GRADE 3, MUNDARE, ALBERTA



GIANNA LAMPITT
GRADE 4A, KITSCOTY, ALBERTA

Shawn Fink of Forestburg tells us a very important message.

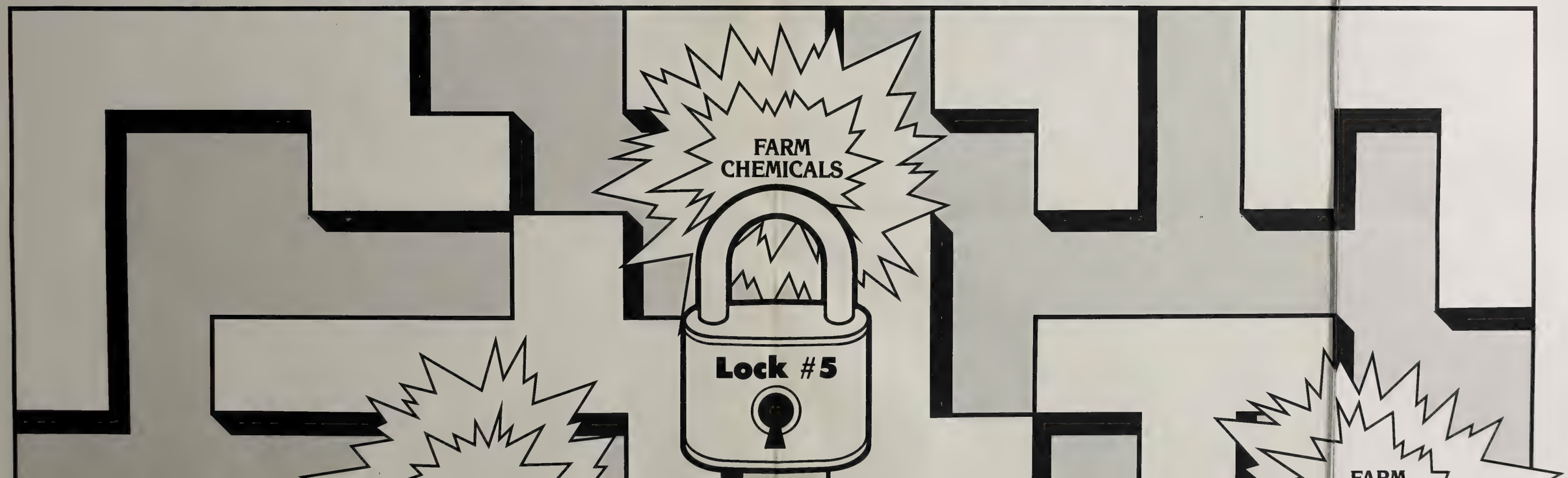
Draw a picture with the grainbox on the truck **down**.

SHAWN FINK
GRADE 3
FORESTBURG ELEMENTARY

What other machines are dangerous when they are up in the air?
Here is one, an auger near power lines.
Do you know some others?

A Child's Guide To

FARM SAFETY



Lock #5

FARM BUILDINGS

Lock #4

FARM CROPS

Lock #6

FARM MACHINES

Lock #3

YOUR CLASS FARM SAFETY IDEA

FARM ANIMALS

Lock #2

FARM PEOPLE

Lock #1

SAFETY IDEA

Lock #7

PLACE YOUR CREATION IN WINDOW AREA

ENTER MAZE HERE

You make us better.

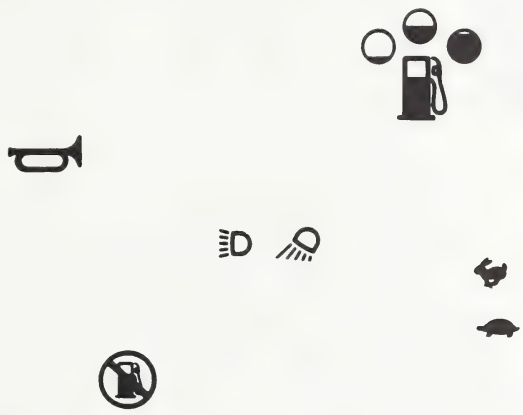
Esso

Alberta
AGRICULTURE

Where would you find symbols
like the ones found here?

_____

Match the symbols with the words.
Draw a line as shown.



Wipers

Horn

Fuel

Fast

Lights

Slow

Fuel Shutoff

STEP 1 — CUT OUT THE SQUARE

STEP 2 — CUT OUT THE KEY

To unlock #3 ask your parents to help you print the tractor serial number, model and year on this key.

CAUTION! Make sure the tractor is shut off!

TRACTOR

Model _____

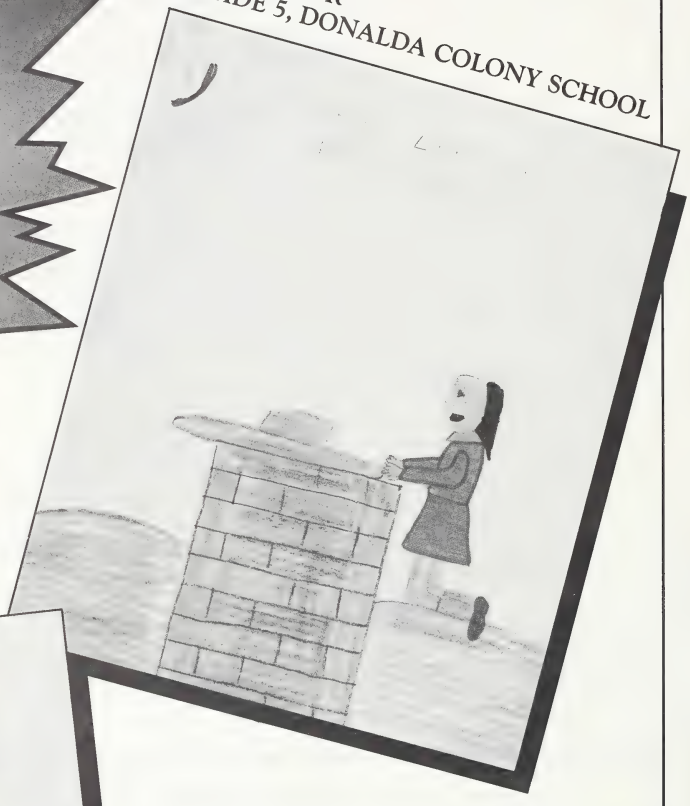
Year _____

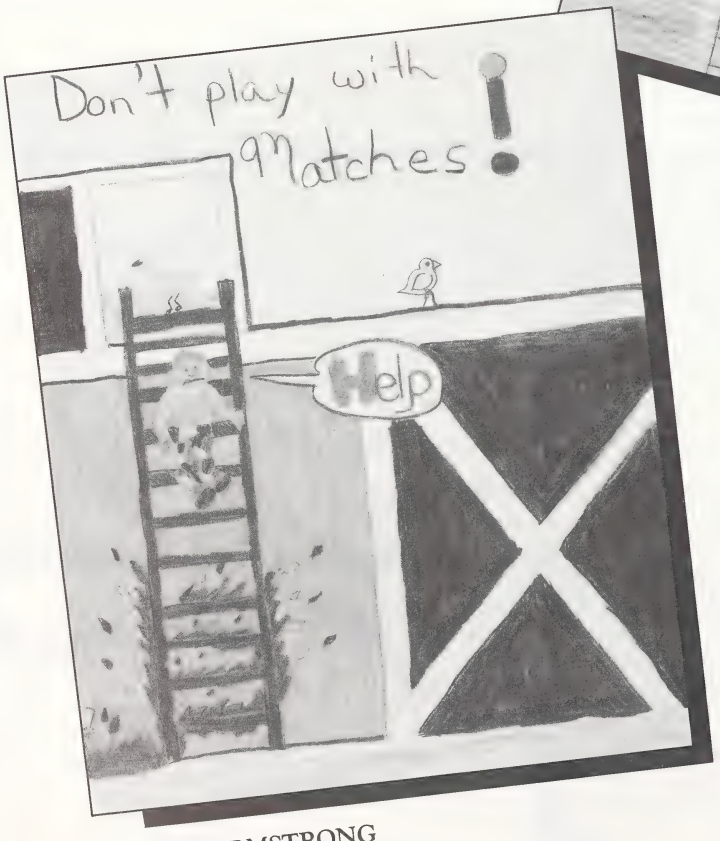
Serial Number _____

FARM BUILDINGS

Caution going in the door to unlock #4

ROSA HOFER
GRADE 5, DONALDA COLONY SCHOOL





BEN ARMSTRONG
GRADE 5, VERMILION

Wells, dugouts and pits that someone could fall into should be covered or fenced.

Rosa is right. Thanks Rosa.

When you go home tonight remember Ben's picture. Go to the phone and see if the phone number for the Fire Station is where you can find it quickly. Ask your mom to help you.

CROSSWORD QUIZ CLUES TO HELP YOU SOLVE THE FARM BUILDINGS KEY CROSSWORD.

DOWN

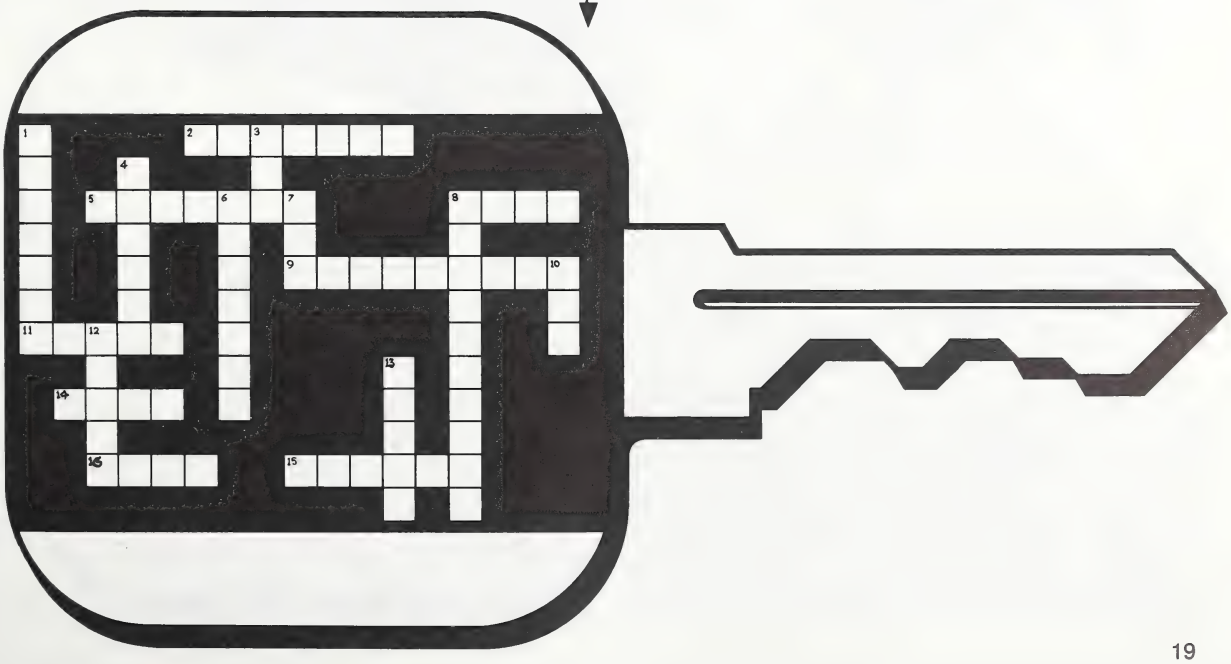
1. The steps or rungs could be broken.
3. Watch out! In the winter the barn floor might have some of me on it.
4. Susan had a necklace that might get caught if it starts to _____.
6. Gas, water and milk are all _____ found in farm buildings.
7. John was _____ when he tore his pants on a nail in the barn.
10. Billy ran into the dark barn and fell because he couldn't _____.
12. Roger _____ the gate just as the bull was about to charge.
13. Tractors make lots of _____.

ACROSS

2. The barn might be a safe place for them.
5. No lights and flashlights then I am the next best thing.
8. If an accident happens get _____.
9. High places are _____ to play in.
11. Always wear _____ when playing or working in farmyards.
14. A _____ might be treated with chemical so check with your parents before you take or eat it.
15. The bottle contained gas which would _____ you if you drank it.
16. Always play in a _____ place and not in old buildings.

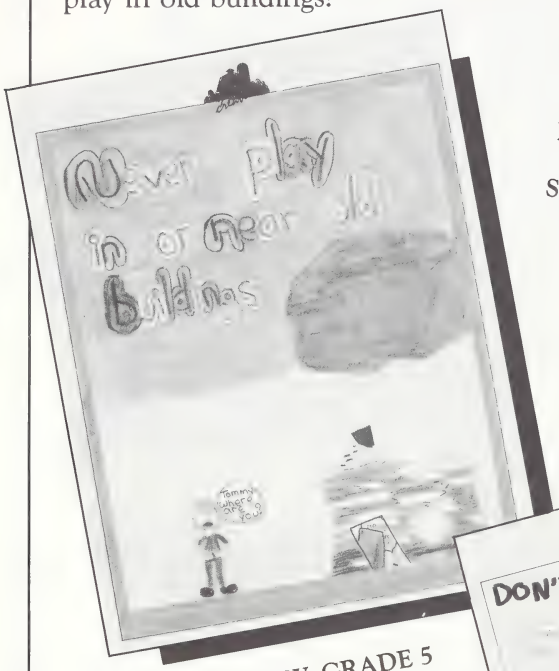
STEP 1 — CUT OUT THE SQUARE

STEP 2 — CUT OUT THE KEY

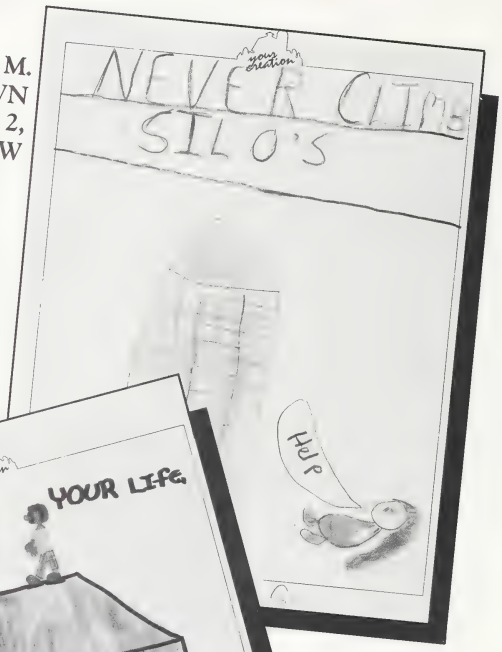


Why is it not safe to play in old buildings?

How high might a silo be?



POSTER ENTRY, GRADE 5
KITSCOTY, ALBERTA

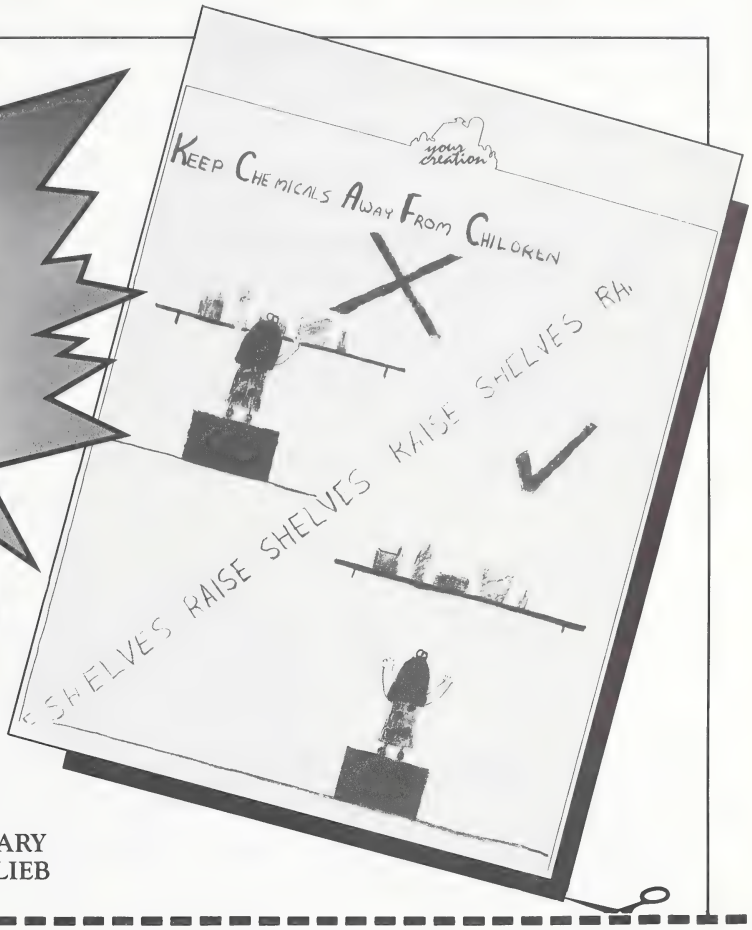


AARYN M.
LIGHTBOWN
GRADE 2,
SPRUCEVIEW

TARA FULLER
GRADE 4
ALLIANCE
SCHOOL

FARM CHEMICALS

Safety alive
at lock
#5



POSTER ENTRY
NEW SAREPTA ELEMENTARY
GRADE 5, MRS. V.M. ORTLIEB

STEP 1 — CUT OUT THE SQUARE
STEP 2 — CUT OUT THE KEY

If you know who I am
tell me now!

Place my name in the key.

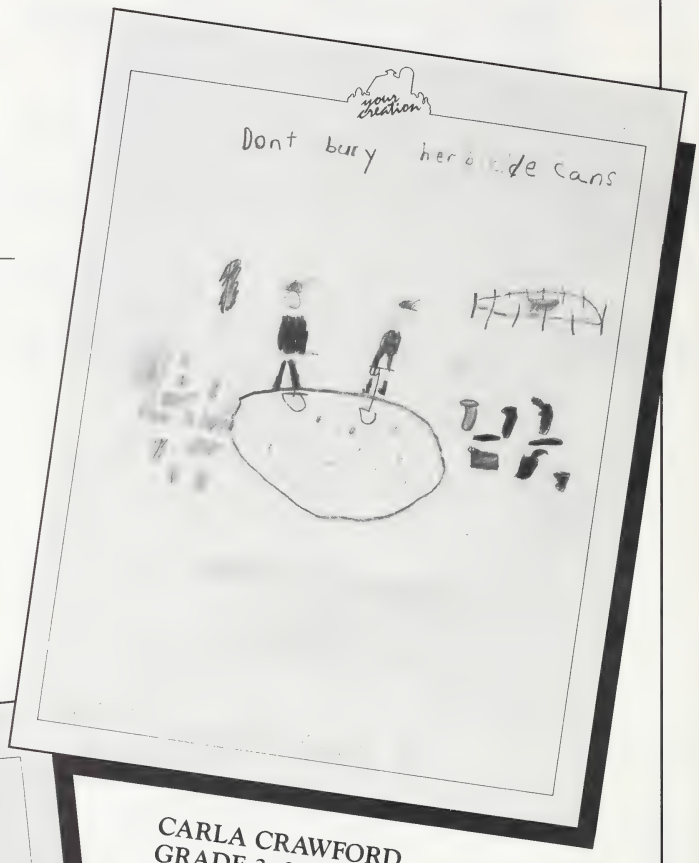
Draw the safety items a farmer
will need, when working with me.

CLUE: Your local Esso Agent has a resource package available for your class. Ask your teacher to give him a call! Or write to the Farm Safety Program.

Carla tells us not to bury herbicide cans. Where do farm people take these cans?

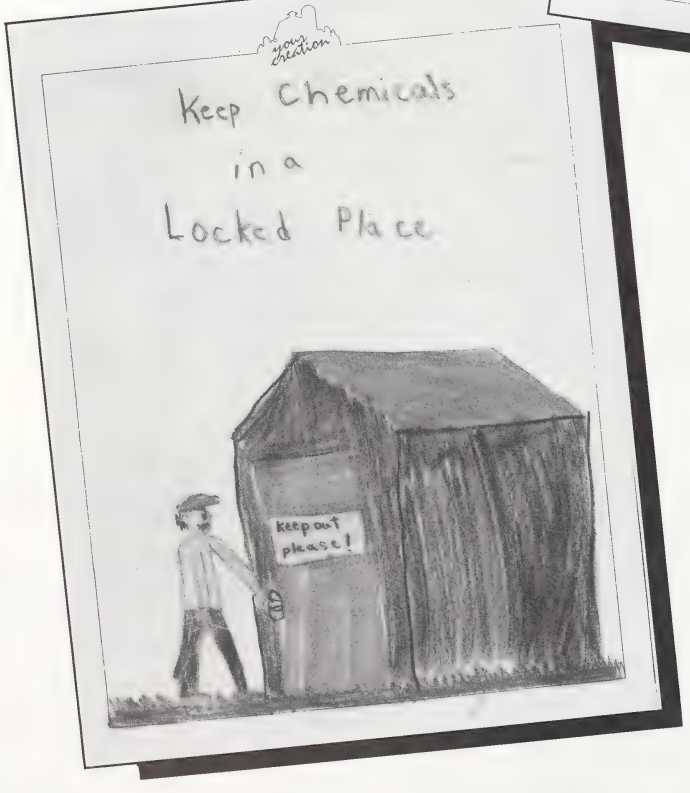
_____

Ask your chemical agent for this answer. He/she lives in your area.



CARLA CRAWFORD
GRADE 3, SPRUCEFIELD, ALBERTA

ZAHRA ZARGAR
GRADE 3, MUNDARE, ALBERTA



Would you find NH_3 (anhydrous ammonia) in a container in Zahra's locked storage shed?

_____

What other sign should be on Zahra's shed?

_____

_____

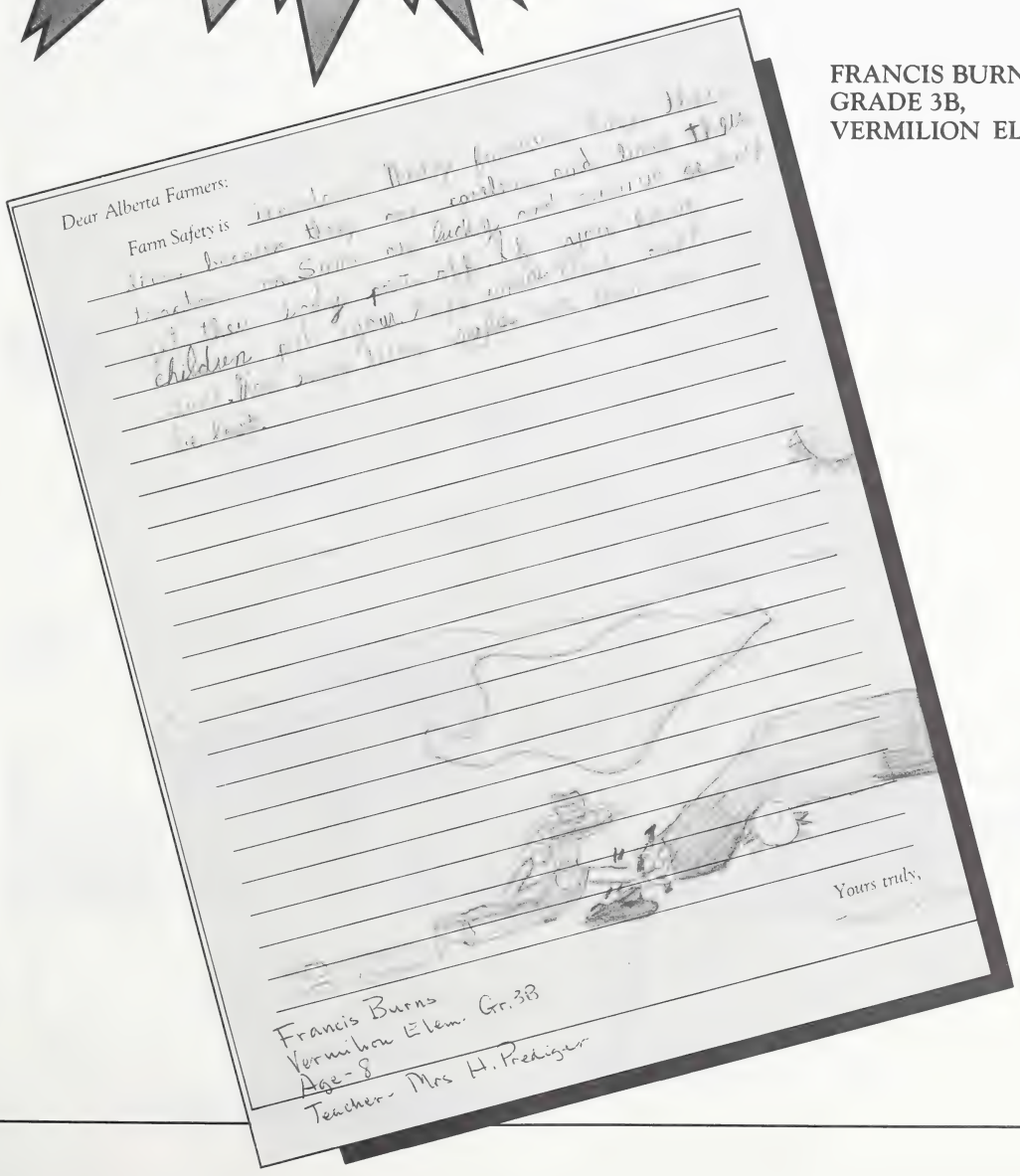
FARM CROPS

This is a busy time of year. Be extra careful here!

What safety things should farmers take to the field when harvesting crops?

Circle the right ones:

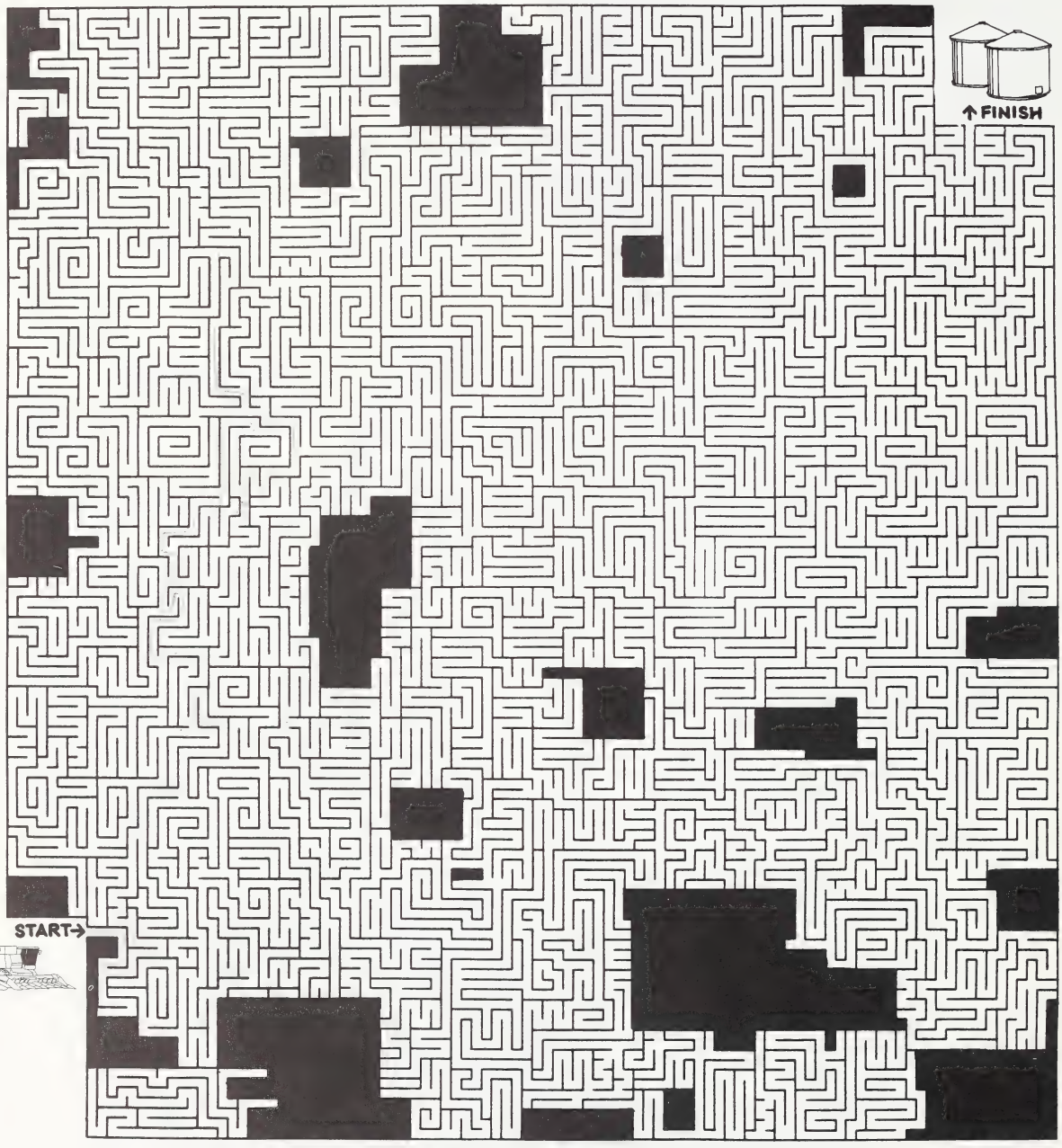
- First Aid Kit
- Water
- Fire Extinguisher
- Phone Book
- Extra Money
- Hearing Protection



FRANCIS BURNS
GRADE 3B,
VERMILION ELEMENTARY

FARMERS & SAFE HARVESTS

Help the farmer harvest the field in the maze below.
Take your time and always watch where you are going.



What are some reasons for farm accidents during harvest?
Being in a hurry, tired, no lunch. Can you think of any others?

Complete harvesting this field and if it is done safely
send to the Farm Safety Program and get surprised.

WHAT AM I?

I could be big or little,
and come to the field in
a bag or box.
Sometimes I am just wet,
and could be hot or cold.

A _ _ _ _ _ _ _ FOR
NKACS

A _ _ _ _ _
OKWR

_ _ _ _ _ _ _.
ERKBA

KARL BETZ
GRADE 4A, VERMILION, ALBERTA

STEP 1 — CUT OUT THE SQUARE
STEP 2 — CUT OUT THE KEY

Place me in the key!

I am a farm crop that is
harvested in summer.
I am found in stables and animals
love to lay down on me.

PLACE ME HERE!

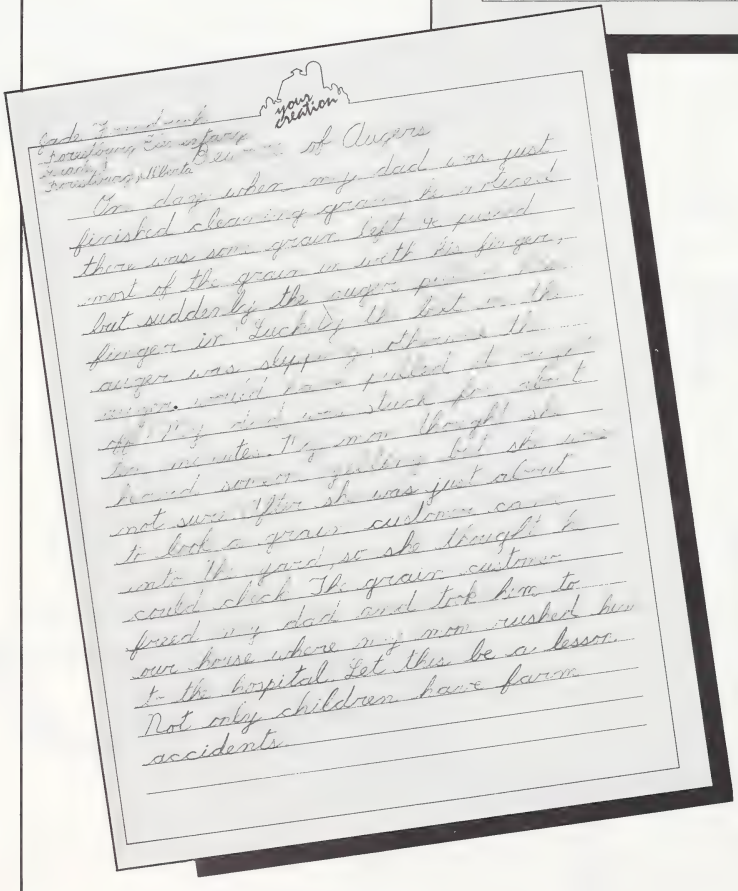
Fire and I are not good friends.

Who am I?

Stephanie is caught in the auger. Which of the following would you do first? Circle the right answer.

- Go to the hospital.
- Get help.
- Tell her dad to shut the machine off.

STEPHANIE SCOTT
GRADE 3, FORESTBURG, ALBERTA



JADE FREADRICH
GRADE 4
FORESTBURG ELEMENTARY

Who was cleaning grain?

_____

What got caught?

_____

Who helped Jade's dad?

_____

What should Jade's dad have done before he pushed the loose grain?

_____

_____

_____

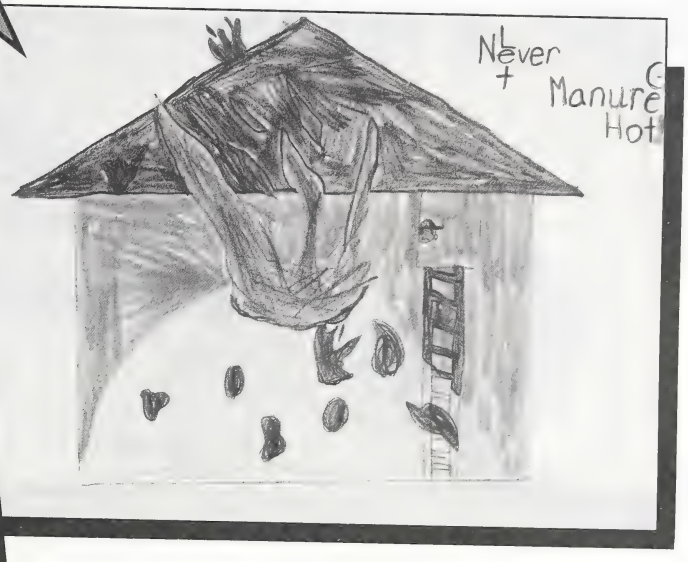
_____

YOUR FARM SAFETY IDEA

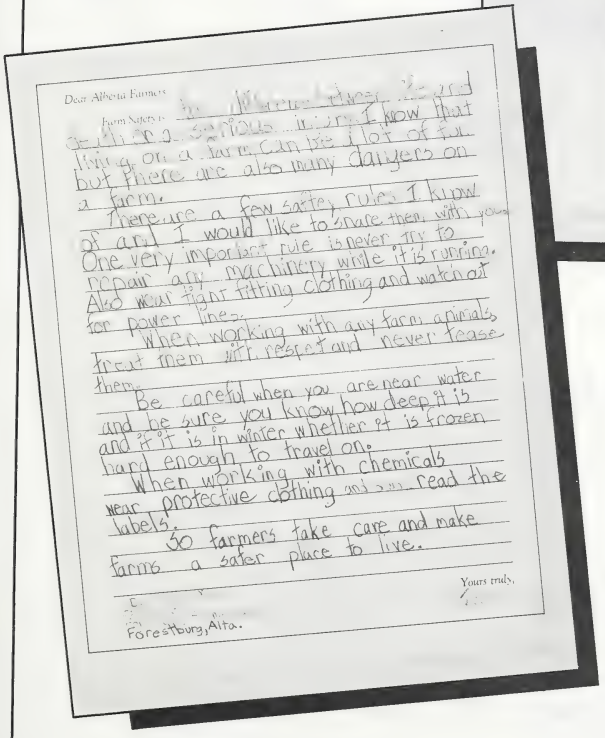
Lock #7

This part of the maze is a locked window. A window in which to put a creation of your own or participate in the class entry.

Pages are provided at the back of the book, starting on page 30. Put your ideas on any one of these pages and then cut it out and glue it on the window of your poster.



MARK SHAND
GRADE 3B, CREMONA, ALBERTA



Dear Alberta Farmers

From Notes to ... I know that living on a farm can be a lot of fun but there are also many dangers on a farm.

There are a few safety rules I know of and I would like to share them with you. One very important rule is never try to repair any machinery while it is running. Also wear tight fitting clothing and watch out for power lines.

When working with any farm animals treat them with respect and never tease them.

Be careful when you are near water and be sure you know how deep it is and if it is in winter whether it is frozen hard enough to travel on.

When working with chemicals wear protective clothing and always read the labels.

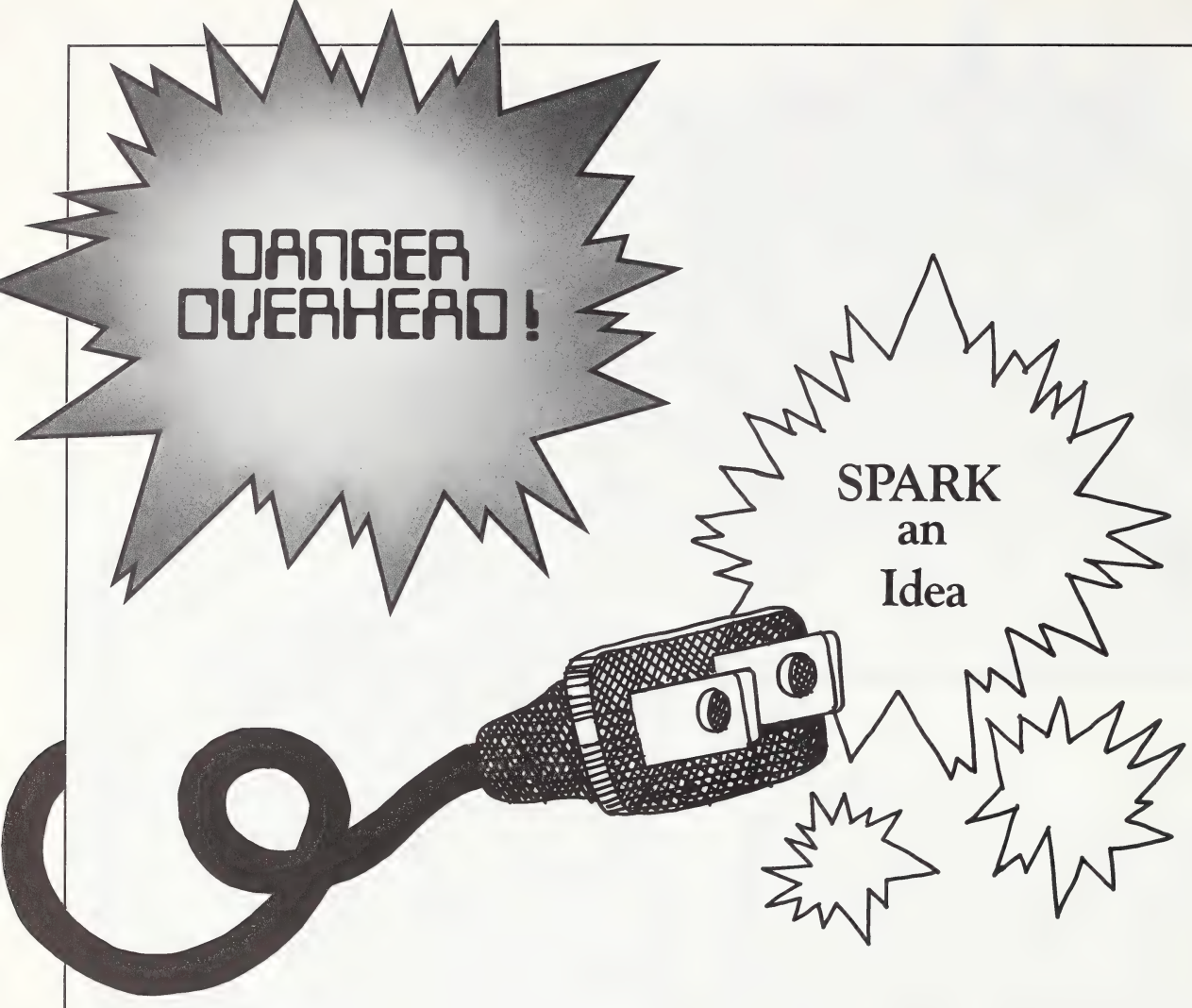
So farmers take care and make farms a safer place to live.

Yours truly,

Forestburg, Alta.

TYSON MILLER
GRADE 3, FORESTBURG ELEMENTARY

The above poster and essay are two examples of the ideas we are looking for, but be creative and come up with something new! Maybe the letter you wrote on page 6 might work well for your window.

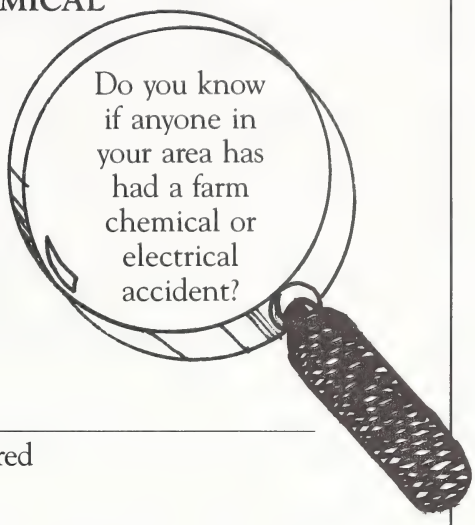


Be the first school to plug into electrical safety on the farm.

Every year farmers dig up power cables, make contact with overhead power lines, electrocute themselves and start fires.

Help us educate farm people about electrical hazards at Lock #7.

FARM ELECTRICAL OR CHEMICAL ACCIDENT REPORT



Accident Report Completed By:

Your Name _____

Your Address _____

_____

_____

Where The Accident Occurred

Month ( ) Day ( ) Year ( )

When The Accident Occurred

_____

How The Accident Occurred

☐ Electrical ☐ Chemical

Type Of Accident

_____

Person(s) Hurt In The Accident

The Accident would not have happened if _____

_____

_____

*Send completed report to: The Farm Safety Program
Rm. 201, J.G. O'Donoghue Building
7000 - 113 Street
Edmonton, Alberta
T6H 5T6

NOTES

your
creation

your
creation

WINNING ENTRY 1986-87 SCHOOL YEAR
OK COLONY SCHOOL, RAYMOND, ALBERTA
ALL GRADES